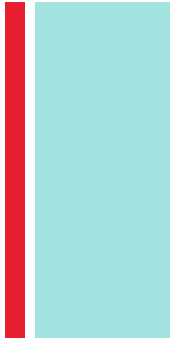


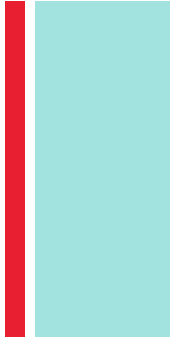
**+ Sept 2<sup>nd</sup> or 3<sup>rd</sup>, 2021**  
**Today's ADENDA**



- **Cover Sections 3.4 -3.5, w/ missed topics**
- **Sample HW problems**
- **TEST Review Problems**
- **HW Time**



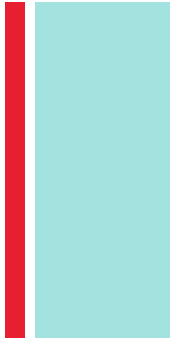
# WARM-UP



- 1) It is possible for a set of data to be skewed both to the left and the right (both positively and negatively skewed).      TRUE      false
- 2) A data set includes two outliers, one large and one small. If both outliers are removed, the result could leave both the median and mean unchanged.      TRUE      false



## WARM-UP



1) It is possible for a set of data to be skewed both to the left and the right (both positively and negatively skewed).

TRUE

false

**It is not possible for a single data set to be skewed both ways.**

2) A data set includes two outliers, one large and one small. If both outliers are removed, the result could leave both the median and mean unchanged.

TRUE

false

**Removing both will definitely preserve the median, and could also keep the mean the same provided the outliers had the same deviation.**



# Review of Concepts from Text that we skipped



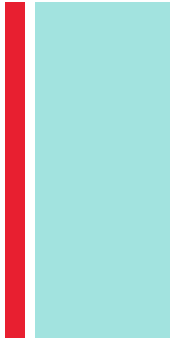
## Learning Objectives

After this section, you should be able to...

- ✓ MEASURE data sets using time series plots
- ✓ MEASURE density in histograms when class intervals are unequal
- ✓ INTERPRET cumulative relative frequency graphs
- ✓ Be ready to REVIEW chapters 1, 2, and 3 topics



# Time Series Plots



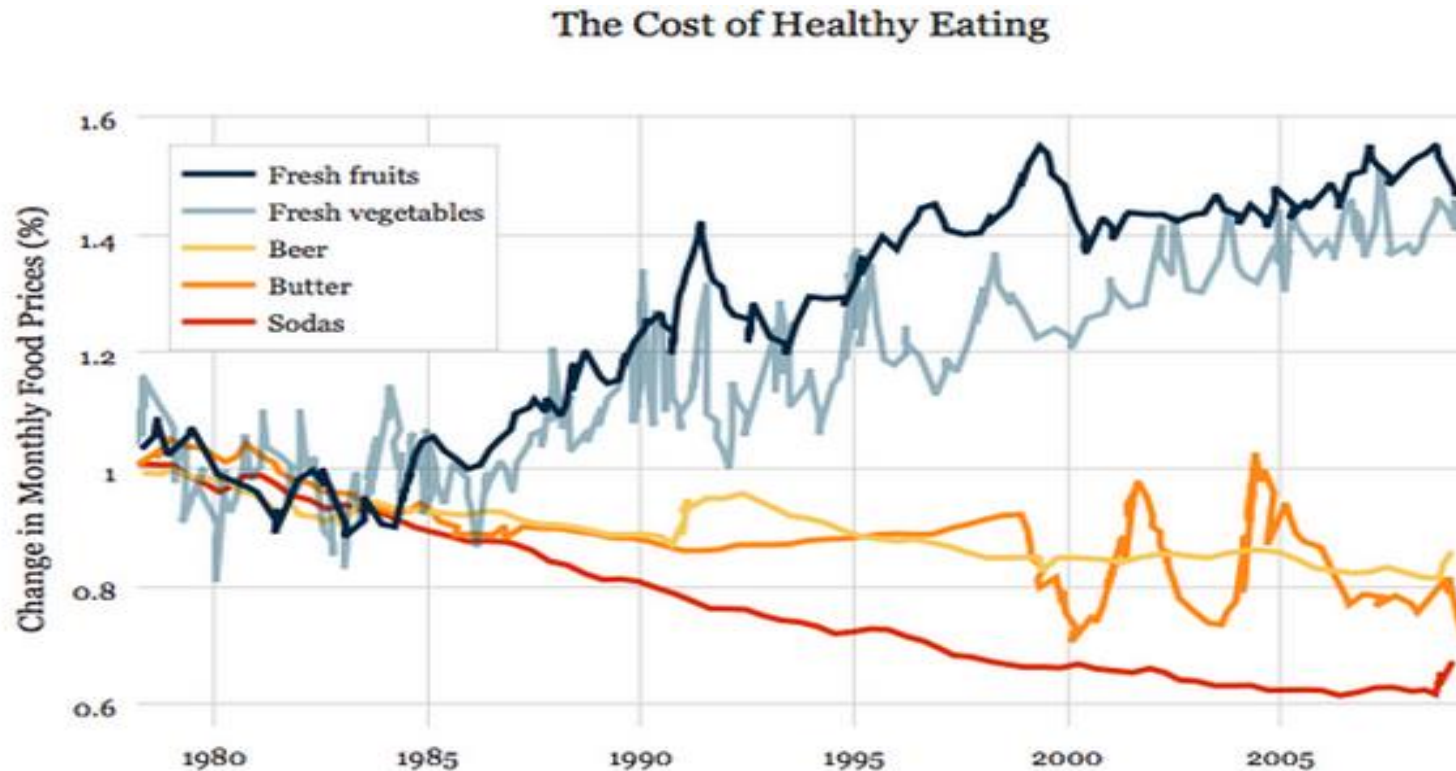
- Data sets often consist of measurements collected over regular time intervals. A **time series plot** ( or *time plot*) is a simple graph that helps to identify trends or patterns.
- This is a form of bivariate data, where the ordered pairs  $(x, y)$  typically chart the  $y$  value as the observed variable, and the  $x$  value is the time at which the observation was made.



# Time Series Plots

Examples of **time series plots** : simple graphs that help to identify trends or patterns.

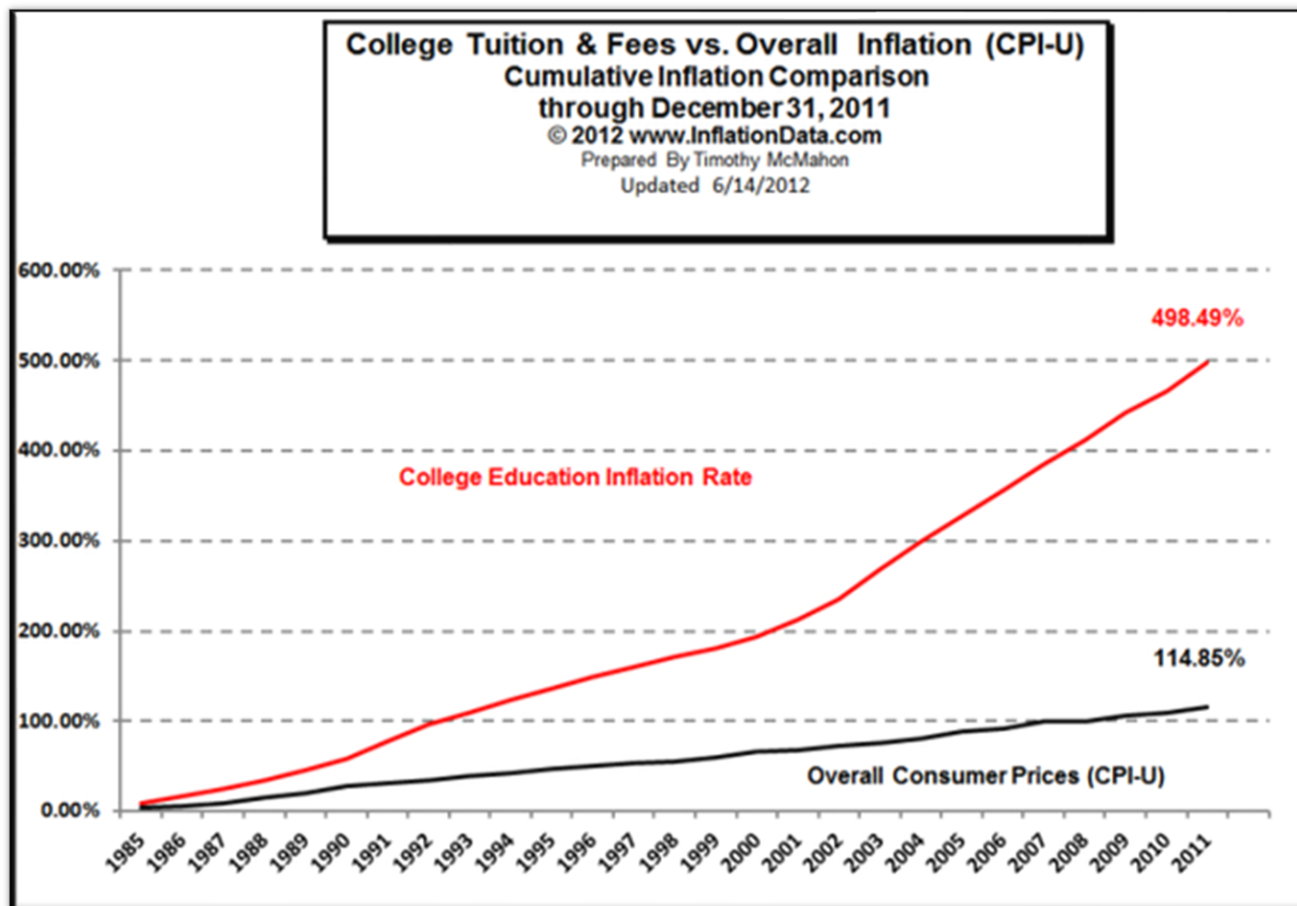
## EXAMPLES





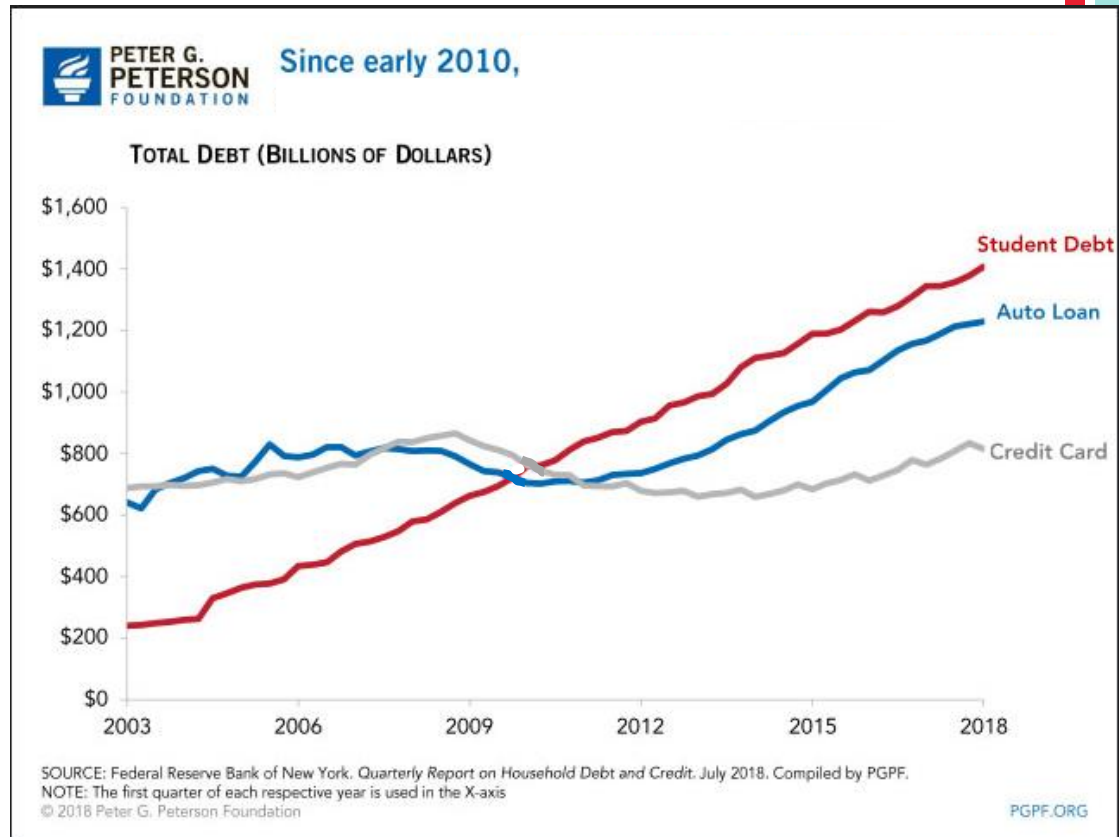
# Time Series Plots

Examples of **time series plots** : simple graphs that help to identify trends or patterns.



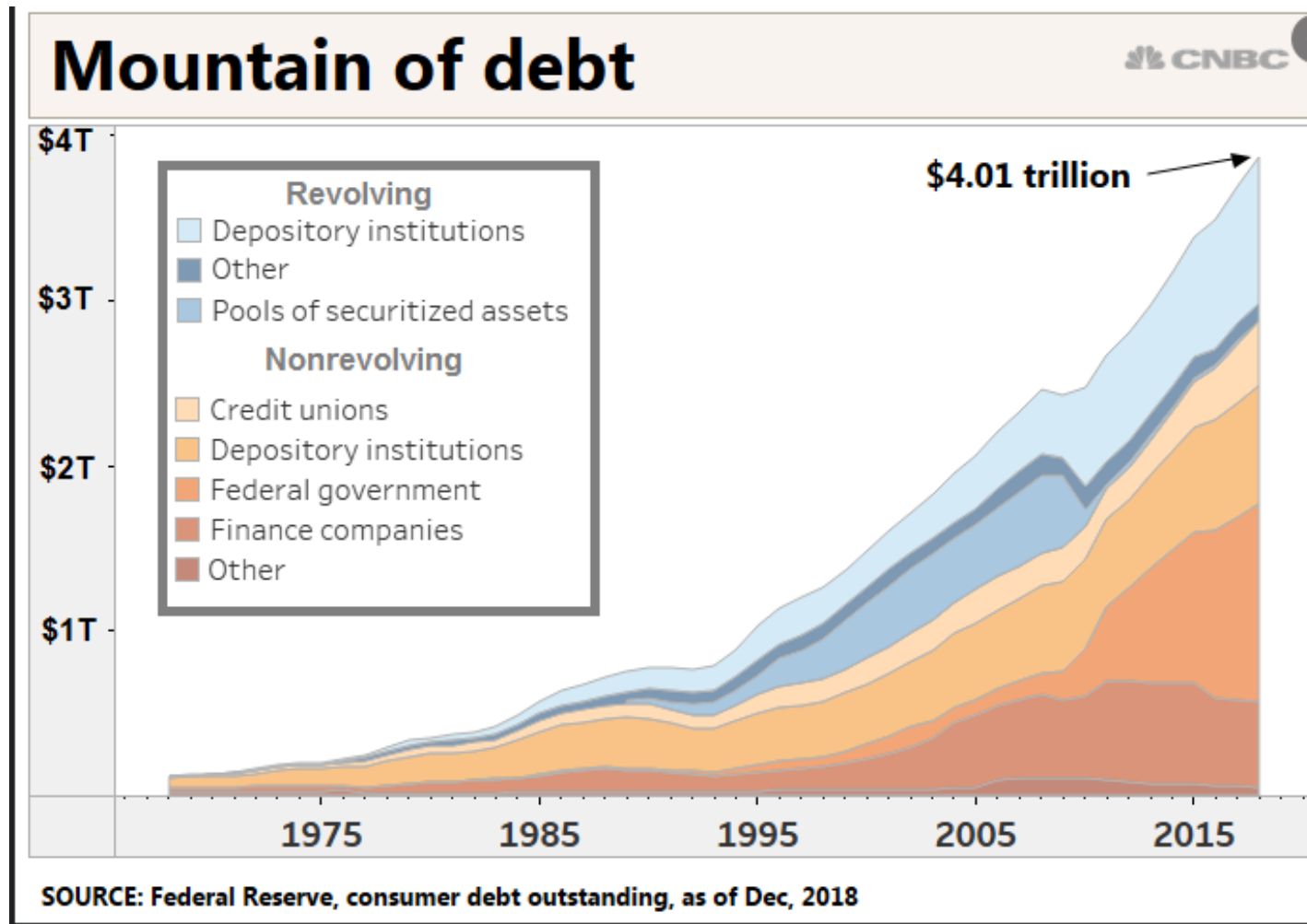


# RISING **Debt** in your Lifetime





# + Types of DEBT





# Measuring Density in a Histogram

Problem #3.28 from HW (p. 117)

U.S. Census data

- When constructing a histogram with intervals that are *not equal*, we calculate a **density** for a class interval:

- $$\text{density} = \frac{\text{relative freq.}}{\text{class interval width}}$$

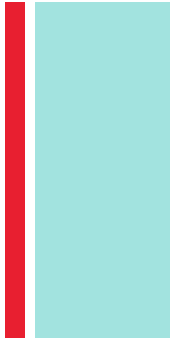
Commute time	Freq.	Relative Freq.	Density
0 to <5	5200	$\frac{5200}{100400} = 0.052$	
5 to <10	18,200	$\frac{18200}{100400} = 0.181$	
10 to <15	19,600	$\frac{19600}{100400} = 0.195$	
...	...	...	...



# Problem #3.28 from HW (p. 117)

## Density of class interval

Commute time	Freq.	Relative Freq.	Density
...	...	...	...
45 to <60	4000	$\frac{4000}{100400} = 0.039$	
60 to <90	2100	$\frac{2100}{100400} = 0.021$	
90 to <120	2200	$\frac{2200}{100400} = 0.022$	



# Cumulative Relative Frequency Graphs

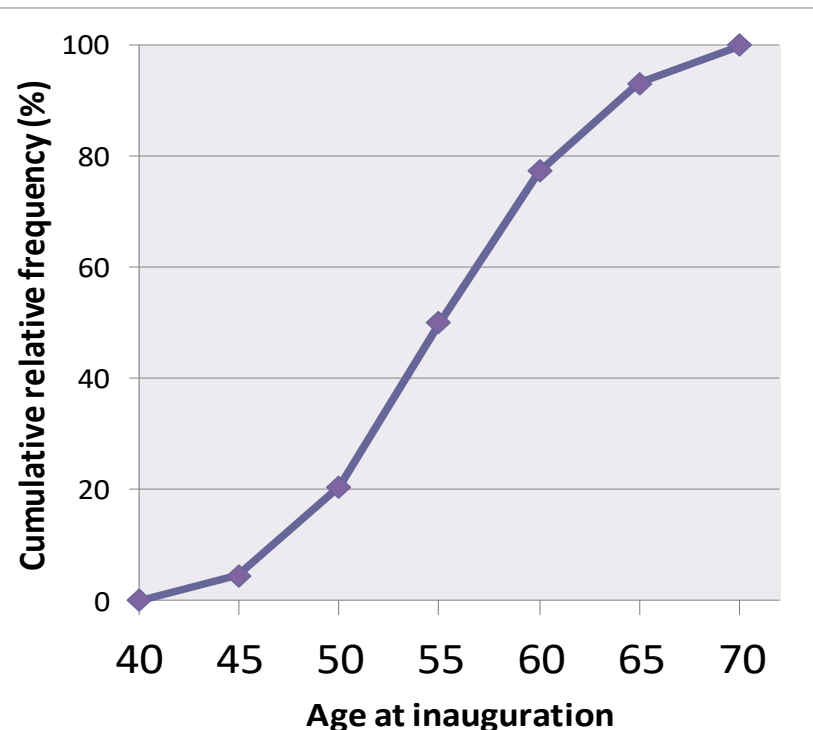
A **cumulative relative frequency** graph (or **ogive**) displays the cumulative relative frequency of each class of a frequency distribution.

How young was Barack Obama, compared to other presidents?

Describing Location in a Distribution

Age of First 44 Presidents when They Were Inaugurated

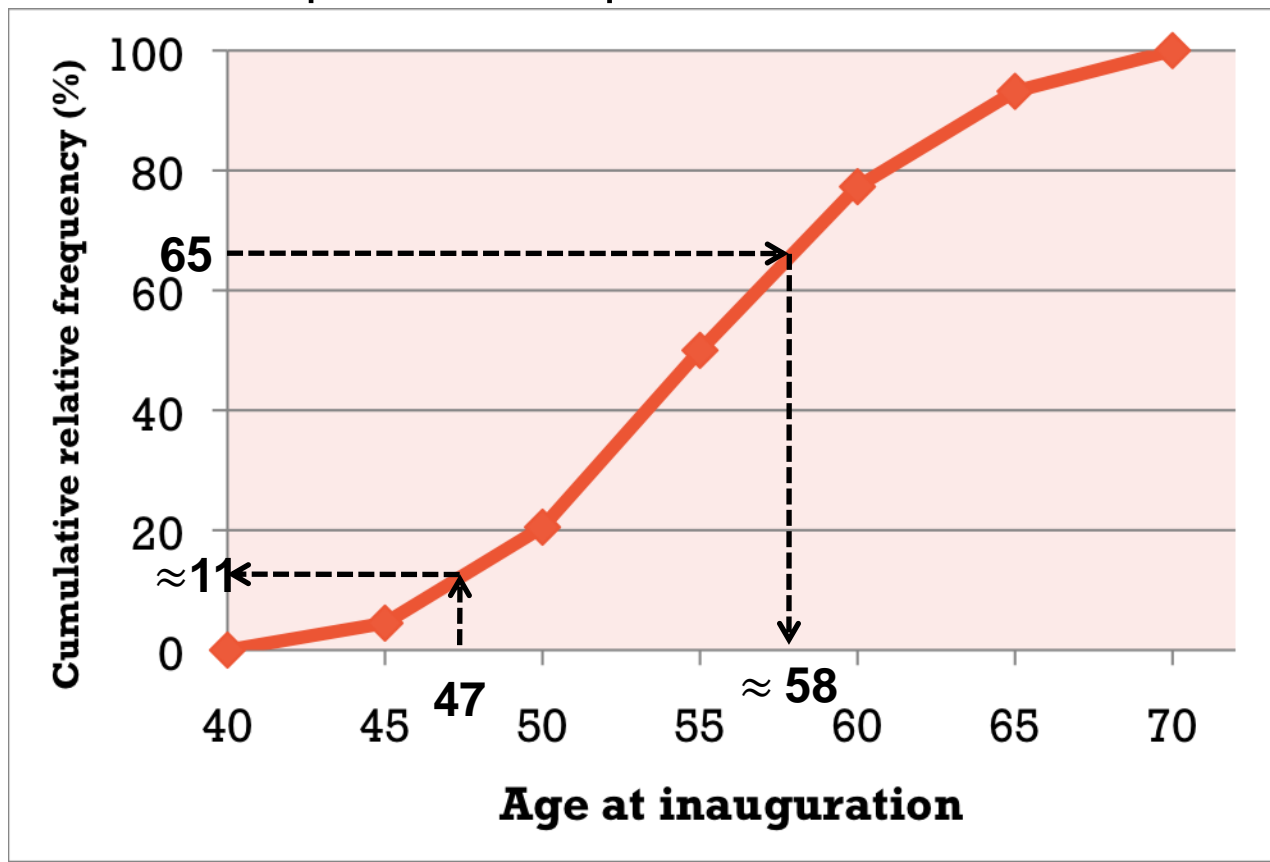
Age	Frequency	Relative frequency	Cumulative frequency	Cumulative relative frequency
40-44	2	27%		
45-49	7			
50-54	13			
55-59	12			
60-64	7			
65-69	3			



## ■ Interpreting Cumulative Relative Frequency Graphs

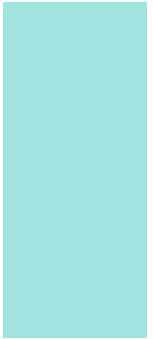
Use the graph below to answer the following questions.

- Was Barack Obama, who was inaugurated at age 47, unusually young?
- Estimate and interpret the 65<sup>th</sup> percentile of the distribution

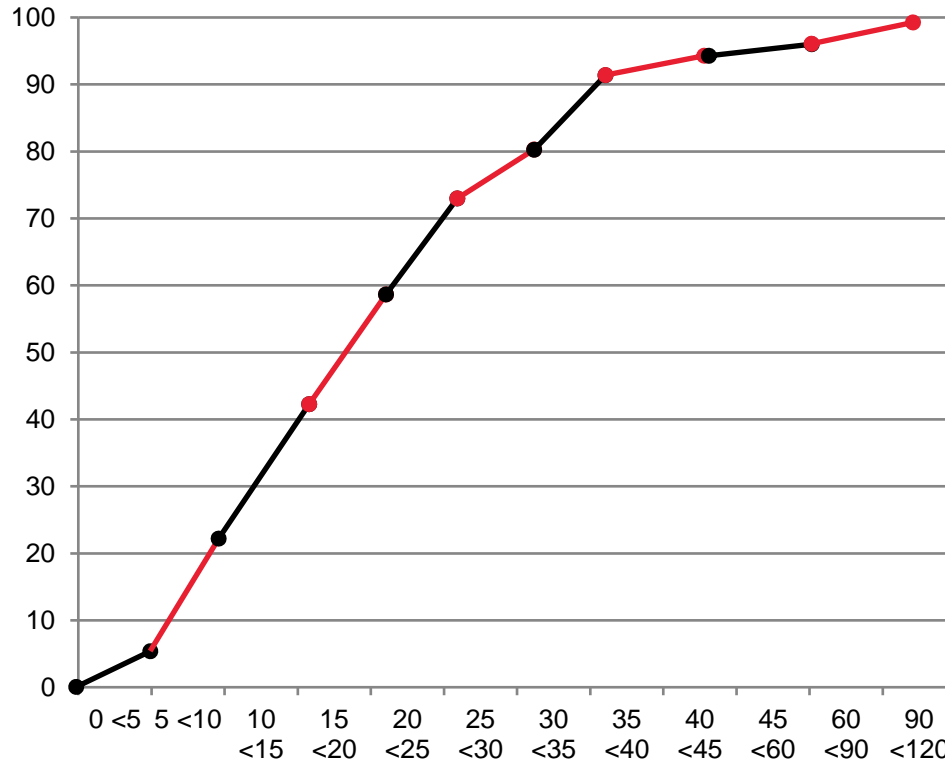




# Problem #3.28 from HW (p. 117)



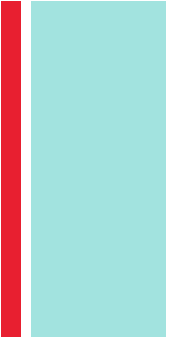
**Cumulative Relative Frequency**



Cumulative Relative Frequency

# + Test Review HW #8 (Chapters 1, 2 and 3)

- Be ready for the 1<sup>st</sup> Test next week and bring your HW Notebook on test day!
- Start reading Chapter 4 this weekend!





# Future Topics



## Summary

In the NEXT section, we will learn that...

- ✓ There are two common ways of describing an individual's position or location within a distribution – the **percentile** and **z-score**.
- ✓ A **cumulative relative frequency graph** allows us to examine location within a distribution.
- ✓ It is common to **transform data**, especially when changing units of measurement. Transforming data can affect the shape, center, and spread of a distribution.
- ✓ We can sometimes describe the overall pattern of a distribution by a **density curve** (an idealized description of a distribution that smooths out the irregularities in the actual data).





# Looking Ahead...

## In the next Section...

We'll learn about one particularly important class of density curves – the **Normal Distributions**

We'll learn

- ✓ **The 68-95-99.7 Rule**
- ✓ **The Standard Normal Distribution**
- ✓ **Normal Distribution Calculations, and**
- ✓ **Assessing Normality**