Prob \& Stats - HW AUG/Sept 2022

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 8 | 9 | 10 Red | 11 <br> Welcome to STATS! Introduction/Syllabus <br> HW 1: ACT Practice | 12 Red | 13 |
| 14 | 15 <br> Introduction WS GC: Topics for Math? | 16 Red | 17 <br> HW 2: Drder of Operations WS HW 3: Intro Video | 18 Red | 19 | 20 |
| 21 | 22 Red | 23 <br> HW 4: Paulos w/ 8 questions Pracice Quiz | 24 Red | $25$ <br> QUIZ 1 <br> Intro Stats Concepts <br> HW 5: ACT Practice | 26 Red | 27 |
| 28 | 29 <br> Reading Statistics HW 6: ACT Practice Extra Credit | 30 Red <br> Dpen House | $31$ <br> HW 7: Review W'S | 1 Red SEPTEMBER Crimson Hour Sched | 2 | 3 |
| 4 | $5$ <br> Labor Day NOSchool | 6 Red | 7 | 8 Red | 9 <br> Test <br> (1) <br> Review Day <br> HW 7: Review W'S | 10 |
| 11 | \|12 <br> Labor Day NO School | 13 Red | 14 <br> Test: 1 <br> All covered Topics <br> HW Ck: ALL HW Due! | 15 Ried | 16 | 17 |

## Warm- UP

How to succeed in Mr. L's class...

- What is an advocate?

Someone who supports you and tries to help you succeed

- What is an adversary?

A rival; Someone who works against you and gets in the way

- What is math?


## How to succeed in Mr. L's class

- I am here to be your ADVOCATE, please don't treat me as an adversary!
- When you take the time, and make the effort, MATH can help you succeed, so try to avoid thinking of math as your adversary as well.
- Be your own BEST advocate! Ask for help when you need it.
Coujse \Me'bsite
- http://chrislowber1.wixsite.com/dumath


## Points of Interest

> Monthly
Calendar
> Notes,
handouts, links
> ACT/EOC Prep
> Resources


## WHAT is mathematics?

- A way of counting
- Recognizing and measuring shapes
- Looking at and organizing data
- It is a language (with it's own symbols and notations!)
- The application of logic
- A method for finding a making sense of patterns


## Math is Pattern Recognition

 Do you know your multiples?8s: $8,16,24,32,40,48,56,64,72,80$


2s and 8s


3s

## Math is Pattern Recognition

Do vou know vour multiples?


Multiples for 3s


Multiples for 7s

## Rules for Order of Operations



## G.E.M.A.

- Grouping symbols

$$
(x-2), \sqrt{x-2},|x-2|
$$

- Exponents
$3 x^{2},(2 x y)^{3},\left(\frac{3}{x}\right)^{-1}$
- Mult.(\& Div: $L \rightarrow R t$ )
- Add.(\& Sub: $L \rightarrow R t$ )


## HW \#1: Chap. 1 (p. 9) \#17-51 Odd)

## From page 9

## Practice and Apply

Homework Help

| For <br> Exercises | See <br> Examples |
| :---: | :---: |
| $16-37$ | 1,3 |
| $38-50$ | 2,3 |
| $51-54$ | 4 |

Extra Practice See page 828.


Find the value of each expression.
16. $18+6 \div 3$
17. $7-20 \div 5$
18. $3(8+3)-4$
19. $(6+7) 2-1$
20. $2\left(6^{2}-9\right)$
22. $2+8(5) \div 2-3$
24. $[38-(8-3)] \div 3$
26. $1-\{30 \div[7+3(-4)]\}$
28. $\frac{1}{3}\left(4-7^{2}\right)$
30. $\frac{16(9-22)}{4}$
32. $0.3(1.5+24) \div 0.5$
34. $\frac{1}{5}-\frac{20(81 \div 9)}{25}$
23. $4+64 \div(8 \times 4) \div 2$
25. $10-[5+9(4)]$
27. $12+\{10 \div[11-3(2)]\}$
29. $\frac{1}{2}[9+5(-3)]$
31. $\frac{45(4+32)}{10}$
33. $1.6(0.7+3.3) \div 2.5$
35. $\frac{12\left(52 \div 2^{2}\right)}{6}-\frac{2}{3}$

## Order of Operations: G.E.M.A.

$$
\begin{aligned}
& \text { 1) } 32 \div 2 \cdot 4 \rightarrow \text { PEMDAS } 32 \div 2 \cdot 4 \text { GEMA } 32 \div 2 \cdot 4 \\
& \text { 2) } 32 \div|2 \cdot-4| \quad 16 \cdot 4=64 \text { © } \\
& 32 \div|-8|=32 \div 8=4 \quad \text { e } \quad 32-2+4 \cdot 4=32-2+16 \\
& \text { 3) } \begin{aligned}
32+16=\mathbf{4 6}
\end{aligned} \\
& =30+16
\end{aligned}
$$

Form HW page
24. $[38-(8-3)] \div 3$
26. $1-\{30 \div[7+3(-4)]\}$

## Order of Operations: G.E.M.A.

$$
\text { 1) } \begin{aligned}
& 29+16 \div 8 \cdot 25 \\
& 29+16 \div 8 \cdot 25 \\
& 29+2 \cdot 25 \\
& 29+50=\mathbf{7 9}
\end{aligned}
$$

Complete ALL problems from HW \#2 Order of operations WS

## Steps to Problem Solving

- STEP 1: UNDERSTAND THE PROBLEM
- STEP 2: DEVISE A PLAN
- STEP 3: CARRY OUT THE PLAN
- STEP 4: LOOK BACK \& CHECK

