Considera	Mandan		Stats - HW AUG/		Faiden	Catuaday
Sunday 7	Monday 8	Tuesday 9	Wednesday 10 Red	Thursday 11 Welcome to STATS! Introduction/Syllabus HW 1: ACT Practice	Friday 12 Red	Saturday 13
14	15 Introduction WS GC: Topics for Math?	16 Red	17 H₩ 2: Order of Operations WS H₩ 3: Intro Video	18 Red	19	20
21	22 Red	23 HW 4: Paulos w/ 8 questions Practice Quiz	24 Red	QUIZ 1 Intro Stats Concepts HW 5: ACT Practice	26 Red	27
28	Reading Statistics HW 6: ACT Practice Extra Credit	30 Red Open House	31 H₩ 7 : Review WS	1 Red SEPTEMBER Crimson Hour Sched	2	3
4	5 Labor Day NO School	6 Red	7	8 Red	9 Test #1 review Review Day HW 7: Review WS	10
11	12 Labor Day NO School	13 Red	Test ≇1 All covered Topics HW Ck: ALL HW Due!	15 Red	16	17

Warm- UP

How to succeed in Mr. L's class...

What is an advocate?

Someone who supports you and tries to help you succeed

What is an adversary?

A rival; Someone who works against you and gets in the way

What is math?

How to succeed in Mr. L's class

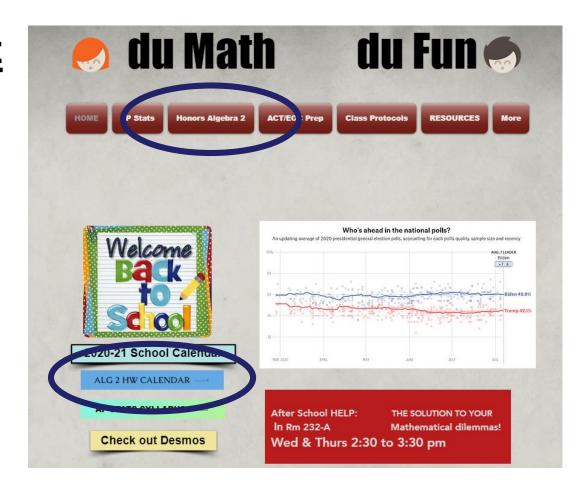
- I am here to be your ADVOCATE, please don't treat me as an adversary!
- When you take the time, and make the effort, MATH can help you succeed, so try to avoid thinking of math as your adversary as well.
- Be your own BEST advocate! Ask for help when you need it.

Course Website

http://chrislowber1.wixsite.com/dumath

Points of Interest

- Monthly
 Calendar
- Notes, handouts, links
- > ACT/EOC Prep
- > Resources



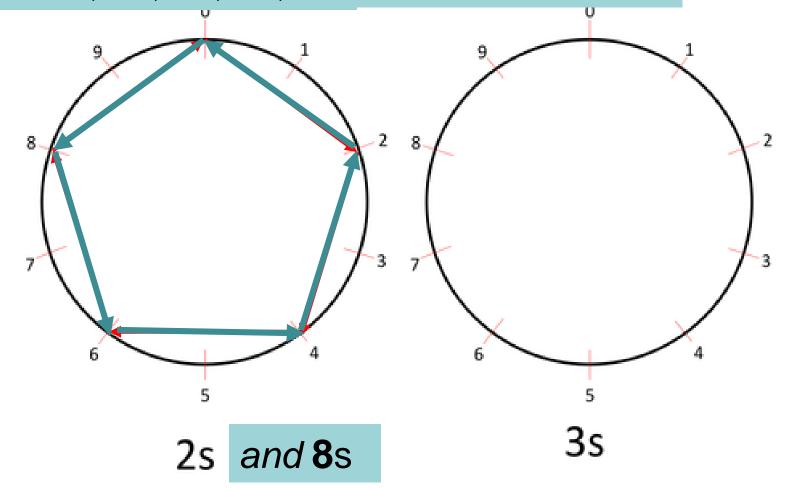
WHAT is mathematics?

- A way of counting
- Recognizing and measuring shapes
- Looking at and organizing data
- It is a language (with it's own symbols and notations!)
- The application of logic
- A method for finding a making sense of patterns

Math is Pattern Recognition

Do you know your multiples?

8s: 8, 16, 24, 32, 40, 48, 56, 64, 72, 80

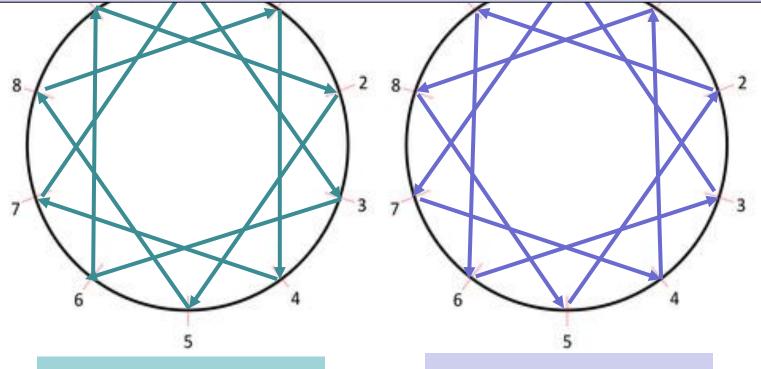


Math is Pattern Recognition

Do you know your multiples?

3s: **3**, **6**, **9**, **12**, **15**, **18**, **21**, **24**, **27**, **30**

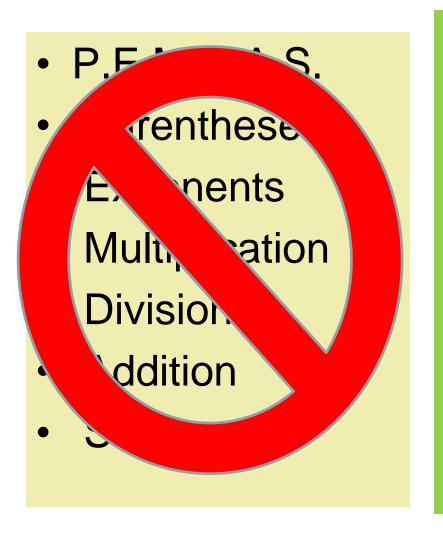
70, 63, 56, 49, 42, 35, 28, 21,14, $7 \leftarrow 7s$



Multiples for 3s

Multiples for 7s

Rules for Order of Operations



G.E.M.A.

Grouping symbols

$$(x-2), \sqrt{x-2}, |x-2|$$

Exponents

$$3x^{2}$$
, $(2xy)^{3}$, $\left(\frac{3}{x}\right)^{-1}$

- Mult.(& Div: $L \rightarrow Rt$)
- Add.(& Sub: $L \rightarrow Rt$)

HW #1: Chap. 1 (p. 9) #17-51 Odd)

From page 9

Practice and Apply

Homework Help

For Exercises	See Examples		
16-37	1, 3		
38-50	2, 3		
51-54	4		

Extra Practice

See page 828.



Find the value of each expression.

16.
$$18 + 6 \div 3$$

18.
$$3(8+3)-4$$

20.
$$2(6^2 - 9)$$

22.
$$2 + 8(5) \div 2 - 3$$

24.
$$[38 - (8 - 3)] \div 3$$

26.
$$1 - \{30 \div [7 + 3(-4)]\}$$

28.
$$\frac{1}{3}(4-7^2)$$

30.
$$\frac{16(9-22)}{4}$$

32.
$$0.3(1.5 + 24) \div 0.5$$

34.
$$\frac{1}{5} - \frac{20(81 \div 9)}{25}$$

17.
$$7 - 20 \div 5$$

19.
$$(6+7)2-1$$

21.
$$-2(3^2 + 8)$$

23.
$$4 + 64 \div (8 \times 4) \div 2$$

25.
$$10 - [5 + 9(4)]$$

27.
$$12 + \{10 \div [11 - 3(2)]\}$$

29.
$$\frac{1}{2}[9+5(-3)]$$

31.
$$\frac{45(4+32)}{10}$$

33.
$$1.6(0.7 + 3.3) \div 2.5$$

35.
$$\frac{12(52 \div 2^2)}{6} - \frac{2}{3}$$

Order of Operations: G.E.M.A.

1)
$$32 \div 2 \cdot 4 \rightarrow PEMDAS \ 32 \div 2 \cdot 4$$

2) $32 \div |2 \cdot -4| \rightarrow GEMA \ 32 \div 2 \cdot 4$
 $32 \div |-8| = 32 \div 8 = 4$ $16 \cdot 4 = 64 \odot$
3) $32 - 2 + 4 \cdot 4 = 32 - 2 + 16$
 $= 30 + 16 = 46$

$$24.[38 - (8 - 3)] \div 3$$

26.
$$1 - \{30 \div [7 + 3(-4)]\}$$

Order of Operations: G.E.M.A.

1)
$$29 + 16 \div 8 \cdot 25$$

 $29 + 16 \div 8 \cdot 25$
 $29 + 2 \cdot 25$
 $29 + 50 = 79$

Complete ALL problems from **HW #2** – Order of operations WS

Steps to Problem Solving

- STEP 1: UNDERSTAND THE PROBLEM
- STEP 2: DEVISE A PLAN
- STEP 3: CARRY OUT THE PLAN
- STEP 4: LOOK BACK & CHECK